

OPINION

from Ph.D. Mariana Vasileva Georgieva-Bencheva, professor at the Institute of Bulgarian Language "Prof. Lubomir Andreychin" at the Bulgarian Academy of Sciences,

for the dissertation work for awarding the scientific degree "Doctor of Sciences" in the field of higher education 1. Pedagogical sciences, professional direction 1.3. Pedagogy of teaching in ... (Methodology of teaching in Bulgarian)

Author of the dissertation: Teodora Dimitrova Valova

Topic of the dissertation: "Artistic texts in Bulgarian language training for doctors"

By Order No. RD-38-443/18.07.2024, I am approved as a member of the scientific jury for awarding the scientific degree "Doctor of Sciences" in the field of higher education 1. Pedagogical sciences, professional direction 1.3. Pedagogy of training in ... (Methodology of training in the Bulgarian language) by Assoc. Dr. Teodora Dimitrova Valeva.

The materials presented by Teodora Valova include a dissertation, an Author's abstract, a list of 14 publications on the subject in the period 2018-2023, 6 of which are co-authorship, an Author's report on the minimum requirements according to the Regulations for the implementation of the RASRB, a diploma for higher education, a diploma for the educational and scientific degree "Doctor", master's degree in Cross-Border Bulgarian Studies.

The presented dissertation contains 483 pages and is structured into an Introduction, four Chapters, Conclusions and Conclusions, Contributions, Bibliography and Appendices.

The abstract is 80 pages long and corresponds to the content of the dissertation.

Teodora Valova's work "Artistic texts in Bulgarian language training for doctors" is an in-depth study of the panoramic issues of language acquisition. The contribution of the doctoral student has a marked methodological value. Valova offers a well-selected research vision of the acquisition of the Bulgarian language as a second language by students from other countries in their medical studies, well selected between the theoretical positions and the normative base. The relevance of the research vision is determined by the principles of the modern civilizational space, which includes both intercultural communication and linguistic interference, as well as the free movement of people, goods and capital, and the pan-European language framework as one of the modules of the unified educational exchange policy.

This is evidenced by both the Introduction and the First Chapter of the dissertation, where the object, subject, goals and tasks of the scientific research are defined. The first chapter "Artistic texts in the communicative organization of learning" presents the thematic principle of learning in which they are implanted literary texts as a means to achieve the goals of learning Bulgarian as a second language - communicative language competence to serve the medical education process of students from other countries. The skillful references of the doctoral student in the review of bibliographic sources, both according to the methodology of the foreign language training, as well as in linguistics - pragmatics, sociolinguistics, cognitive linguistics, textual linguistics,

predetermine the author's positions in the analysis of the methods and means of teaching Bulgarian as a second language for medical students.

The second chapter "Theoretical-applied aspects of the use of literary texts in the teaching of the Bulgarian language for medical students" analyzes the achievement of skills and procedural and declarative knowledge in the thematic principle of training. The author presents precise competence in applying the thematic principle of learning and differentiates the acquisition of the mental lexicon as a set of declarative knowledge and an indivisible component of language competence, and hence of communicative competence in medical discourse.

The third chapter "Design of experimental pedagogical research. A model for the formation of communicative competences in the Bulgarian language training of medical students" fully reveals the contribution side of the dissertation, as I already indicated at the beginning of my Opinion. Stages and experiments manifest the conceptual qualities of the educational process in language acquisition and the synchronicity between declarative and procedural knowledge.

The fourth chapter "Analysis of the results of the experimental research" illustrates the relevance of Valova's work for the inclusion of foreign language learning in our country as a convertible applied scientific knowledge in the pan-European linguistic and educational space.

Teodora Valova uses a rich bibliography, complex in its nature of scientific issues, as well as normative sources, which present her qualities as a researcher and teacher with an innovative handwriting. The dissertation illustrates the author's commitment essentially not only to the educational process, but also to the politics of lifelong learning in a miniature methodological unit. The creative commitment of the doctoral student to the etymon of the field of higher education and the professional direction as an analogue of the legal and by-law regulations requisite is visible in the detail on more than one of the pages of the study.

All this gives me the reason to conclude with conviction to recommend the scientific jury to award the scientific degree "Doctor of Sciences" in the field of higher education 1. Pedagogical sciences, professional direction 1.3. Pedagogy of teaching in ... (Methodology of teaching in the Bulgarian language) by Teodora Dimitrova Valova.

26/09/2024

Sofia

Prof. Ph.D. Mariana Vasileva Georgieva-Bencheva