METHODICAL IDEAS FOR FORMING COMPREHENSION READING SKILLS

OF FICTION TEXT IN SCHOOL GRADE 1–4

Desislava Todorova

*Abstract. This study presents the construction and justification of a system of methodical ideas, comprising a system of modules with activities of the students, which are interconnected and would improve the learning process at the initial stage of the basic level of education through their use in the Bulgarian language lessons and Literature. They are tailored to the expected results of the new curricula. The recognition of their advantages is done on an empirical basis, through a series of researches, as well as by conducting them in school in contemporary working conditions. The four interrelated methodical ideas are aimed to enriching the overall approach of the teacher's work and the student’s in the literature lesson.*

*Keywords: Education, Bulgarian language and literature, reading comprehension skills, initial stag*