STUDENT EDUCATION AND CONSULTATIVE INTERNATIONAL SEMINARAS

A MECHANISM FOR PROMOTING THE QUALITY OF TRAININGAND

ACADEMIC AUTONOMY

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*Abstract. It has been 10 years since the team of the Scientific Research Laboratory for Experimental and Professional Pedagogy “Prof. Dr. Peter Noykov“ at the Faculty of Pedagogy realized the first student training seminar. From the academic year 2009/2010 to the present, it is held annually, developed as an idea and enriched. It has now established itself as an innovative and effective form of academic communication between teachers, administration and students, as a way to stimulate student creativity and initiative. The purpose of this study is not only to present the evolutionary development of the idea, the thematic diversity and the results of the students' values, but also to make a unique contribution to the generalization and sharing of significant and valuable artifacts for this and similar mechanisms of life in the faculty. By presenting and analyzing such faculty initiatives, not only its history is preserved, but traditions are established and a future is built.*

*Key words: higher education, students, educational seminar, academic autonomy, initiatives, career development*